

# Overview

**Grade Levels Served: K-12** 

Students Served: Serving students with Autism Spectrum Disorder, Emotional Disability, Intellectual Disability, Learning Disabilities, Multiple Disabilities, Other Health Impairment, Specific Learning Disability, and Traumatic Brain Injury. Serving students who were removed from a traditional school setting for serious behavioral violations.

#### **Support. Prevent. Connect.:**

Our Integrated Multi-Tiered Systems of Support are the foundational pillars of everything we do. We support each student's needs; we prevent barriers to learning; and we connect with students, staff, and stakeholders to help ensure the best outcomes in school and life.

**Staff:** Our educators shine a positive light on students, uncover the unique learner within, and make a lasting impact.



**High Road School of Lima** is where students with academic, emotional, and behavioral needs uncover their potential through individualized learning that goes beyond what most classrooms can offer. In our private day schools, we meet each student where they are.

Smaller class sizes and high-quality, student-centered instruction allow our teachers, therapists, and staff to build strong connections with each student in nurturing, respectful, structured, and positive learning environments. Drawing from a comprehensive range of specialized services, High Road School educators implement Individualized Education Programs (IEPs) to help each student shine—at school, at home, and in the community.

# **Learning Pathways**



### **Spark: Academic and Behavior Support**

We inspire students to achieve academic success by helping them strengthen their behavioral and learning abilities through a district-aligned curriculum designed to lead the way to less restrictive settings.



### **Spring: Instruction and Life Skills**

We support students with emotional and mild cognitive disabilities through a tailored combination of academic and behavioral support to help ensure sustainable growth in more traditional classrooms.



#### **Bloom: Functional Communication and Daily Living**

We foster engagement in students with moderate to severe cognitive disabilities or autism by helping them strengthen functional academic, communication, and life skills in a nurturing, supportive environment.

## **Related Services**

BCBA (Board Certified Behavior Analyst) • Motor Lab • Occupational Therapy Sensory Rooms • Speech-Language Therapy

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