99% of K–3 Students in Massachusetts Improved Literacy Skills with High-Dosage Tutoring

During the **2023–2024 school year**, seven Massachusetts public school districts partnered with Catapult Learning to close early reading gaps and build a strong foundation in literacy. The result: a targeted, in-person **High-Dosage Tutoring (HDT)** program serving students in grades K–3.

Program Snapshot:

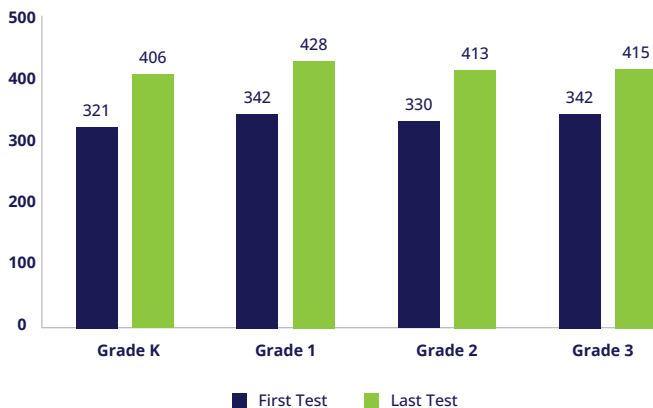In-person small-group literacy tutoring multiple times per week

23 schools served

438 K-3 students supported

Measurable Growth on DIBELS

The program's effectiveness was measured using DIBELS (Dynamic Indicators of Basic Early Literacy Skills), a nationally recognized tool for early reading assessment. The results were clear and compelling:

AVERAGE DIBELS COMPOSITE SCORES OF STUDENTS

Grade	First Test	Last Test
Grade K	321	406
Grade 1	342	428
Grade 2	330	413
Grade 3	342	415

■ First Test   ■ Last Test

N: Grade K - 86   Grade 1 - 139   Grade 2 - 130   Grade 3- 83

99% of students improved their overall composite scores from pre- to post-test

Kindergarten and 1st grade students **more than tripled their scores** on 5 of 6 subtests, demonstrating powerful skill development in foundational areas like phonemic awareness, letter naming, and oral reading fluency.

Tailored Support, Proven Results

By delivering consistent, small-group instruction multiple times per week, the HDT program met students where they were—accelerating growth through personalized, data-informed instruction. Teachers and school leaders reported increased student confidence and greater classroom engagement.

A Model for Literacy Acceleration

This Massachusetts initiative highlights how strategic investment in high-impact tutoring can transform learning outcomes, especially in the critical early years. With evidence-based methods and clear, measurable success, the HDT program continues to be a powerful tool in supporting districts' literacy goals.

Partner with us to **bring high-dosage tutoring to your district.**

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