



Asynchronous Course Catalog

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As educators take on an unprecedented amount of responsibility, professional development (PD) often takes a back seat. Between limited schedules and budget restrictions, prioritizing and even providing high-quality PD for teachers and school staff is an ongoing challenge.

In response, Catapult Learning offers **PD***Now*, the online professional learning platform in which educators gain anywhere, anytime access to world-class PD.

PD*Now* pairs our unrivaled expertise and excellence in delivering high-quality PD with technology that equips educators to cultivate optimal learning environments and improve student outcomes. With **PD***Now*, school and district administrators can create impact at scale through flexible implementation and just-in-time, capacity-building support that is personalized for each teacher.



Anywhere, Anytime PD

- Asynchronous courses
- Expert coaching
- Resource library
- 24/7 learning access

Personalized Learning

- Self-paced PD with impact
- Expansive course catalog
- Tools for practical application

Community Connections

- Forum to share best practices
- Q&A with master teachers & coaches
- Social learning activities

Intuitive Dashboards

- Progress views for assigned & recommended courses
- Activity reports for admins & coaches
- Transcripts & certificates for educators

PD*Now* enhances the professional development services that school and district partners have grown to expect from Catapult Learning for nearly 50 years. In combination with our job-embedded coaching and workshops, **PD***Now* gives educators in-depth knowledge about evidence-based practices that allow them to support the whole child, ensuring optimal academic, behavioral, and well-being support.

Access PDNow



PD*Now* platform access for all of your educators includes:

- Core Instructional Model Course Package
- Resource Library
- Community
- Option to access supplemental course packages that fit the needs of your school/district, including:
 - Instructional Excellence
 - ✓ The Science of Reading
 - 🗸 Math
 - Multi-Tiered Systems of Support (MTSS)
 - Responsive Teaching Practices
 - Executive Function and Resilience
 - ✓ Leadership

Core Instructional Model

Catapult Learning's evidence-based instructional model ensures that systematic, explicit instruction occurs in all classrooms and across subject areas. The design incorporates Fisher and Frey's Gradual Release of Responsibility, and includes strategies for maximizing academic learning time, increasing student engagement, differentiating instruction, designing explicit skill instruction, improving teacher questioning, building active practice, and assessing learning in ongoing ways to adequately monitor and adjust instruction. A focus on the learning environment maximizes the effectiveness of these instructional strategies.

- Introduction to a Core Instructional Model
- Activating Relevant Knowledge
- Monitoring and Adjusting Instruction
- Student Active Participation
- Maximizing Academic Learning Time

Focused PDNov Packages

Instructional Excellence

This course package is designed to engage practitioners in examining and applying best practices. Courses utilize strategies that incorporate research on adult learning, higherorder levels of application, interactive strategies for presentation and learning, collaborative learning, and constructivism, building upon prior knowledge and experience to honor the adult learner.



- Formative Assessment and Adjusting Instruction
- Giving Effective Feedback
- Cooperative Learning and Teamwork
- Developing Core Values
- Developing Learner Voice
- Effective Classroom Management
- Interactive and Engaging Teaching Strategies

- Promoting Teacher Self-Care and Wellness
- Bloom's Taxonomy: Aligning Objectives, Questions, and Assessments
- Crafting Learning Objectives
- Differentiation to Enhance Learning
- Effective Questioning Techniques
- Marzano's High-Yield Instructional Strategies



The Science of Reading

Literacy instruction based in the Science of Reading can ensure effective practices and successful outcomes for all learners. This course package supports educators in designing and delivering instruction based on more than two decades of research in the Science of Reading.

Teachers explore the critical importance of focusing on explicit and systematic instruction in the core components of literacy instruction that promote language comprehension and word recognition.

- Introduction to the Science of Reading K-8
- Phonological Awareness K-5
- Phonics K-5
- Reading Comprehension K-8
- Word Study K-8



Math

When educators are confident in their instructional abilities, student success follows. Equip your teachers with the tools, strategies, and—most importantly—the confidence they need to effectively teach math with our engaging, math-focused PDNow professional development package. With courses that target specific math concepts and instructional best practices, this PD package builds teacher confidence in their math instruction, resulting in student achievement.



- Strengthening Math Instruction: The Math Teaching Practices
- A Fresh Look at Numbers and Operations Base 10 (GK-1)
- Foundations of Addition and Subtraction (GK-1)

- Addition and Subtraction (G2-3)
- Comparing, Adding, and Subtracting Fractions (G4-5)
- The Properties of Operations and Base 10 Computation (G4-5)





Multi-Tiered Systems of Support (MTSS)

Organizing a school around a model of tiered intervention holds the promise of ensuring that all children have access to high quality instruction and behavioral support, and that struggling learners are identified, supported, and served effectively.

In these courses, participants discover the essential components of effective multi-tiered support, which can include MTSS, Positive Behavioral Interventions and Supports (PBIS), and Response to Intervention (RTI), with attention to the steps necessary for developing a building-level plan for successful implementation of multitiered supports systems. These courses also delve into strategies for designing and delivering tiered interventions in academics and behavior.

- Introduction to Multi-Tiered Systems of Support (MTSS)
- Introduction to Positive Behavioral Interventions and Supports (PBIS)
- Data-Based Individualization
- Intensive Academic Interventions
- Intensive Behavioral Interventions
- Creating a Positive Classroom Culture for Students with Significant Behavior Support Needs

- Refining Our MTSS Systems and Practices
- Supporting Students with Intensive Behavioral and Personal Growth Needs
- Tiered Academic Interventions K-5
- Tiered Academic Interventions 6-12
- Tiered Behavioral Interventions
- Using Data to Tell Your Story
- Advanced Exploration of Intensive Academic Interventions



Responsive Teaching Practices

With an increased number of students with special needs in general education settings, teachers must be equipped with key strategies, practices, and tools to support each student's needs. This **PD***Now* course package supports practices that foster belonging, helping educators explore the common attributes of various disabilities and learn how to provide instructional support in general education classrooms.

Courses in the Responsive Teaching Practices package are designed for both special and general education teachers and leaders.



- Exploring Modifications and Accommodations for Students with Learning Differences
- Foundations of IDEA and Section 504
- Identifying and Understanding the Needs of Students with Disabilities
- Keys to Building Belonging: Co-Planning and Co-Teaching

- The IEP: Your Role as a General Educator
- Specially Designed Instruction in Math
- Specially Designed Instruction in Reading
- Introduction to the Differentiated Classroom





Executive Function and Resilience

As schools continue to evolve and the demands of the 21st century shift, it is imperative that educators take a "whole-child" approach to addressing the complex needs of every student.

This course package focuses on what students need to succeed academically, along with supporting their social, psychological, cognitive, and mental health development. The whole-child approach ensures that students are 'healthy, safe, engaged, supported, and challenged,' setting them up for longterm success.

- Introduction to Personal Growth and Well-Being
- Mental Health and Mental Illness in Young People
- Mental Health Literacy
- Mental Health, Personal Growth, and Well-Being
- Teaching and Modeling Personal Growth and Well-Being
- Promoting a Safe and Positive School Climate

- Supporting Executive Function and Self-Regulation
- Fostering a Growth Mindset in the Classroom
- Helping Students Cope with Anxiety
- Fostering Community and Climate Through Personal Growth and Well-Being
- Trauma-Informed Educational Practices



Leadership

Provide school leaders with the support system they need to feel empowered in their roles and overcome everyday challenges. Help leaders create an optimal school environment conducive to instructional excellence and student achievement. Curated with our six most-delivered in-person leadership workshops, this PDNow professional development package helps school leaders develop effective teams, build a positive school culture, and enhance learning throughout their school communities.



Courses

- Building a Culture of Achievement
- Building a Professional Learning Community
- Data-Driven Observations and Coaching Conversations

- Differentiation to Enhance Learning for Instructional Leaders
- Developing Effective Teams
- Marzano's High-Yield Strategies for Instructional Leaders



Learn more at: catapultlearning.com/programs/professional-development/pdnow/

