



## Overview

**Grade Levels Served:** Junior High and High School: Grades 6-12

Extension of Services (EOS) Program: 17- to 22-year-old students to bridge the gap from high school to college or career success

**Students Served:** Serving students with Autism Spectrum Disorder, Emotional Disability, Other Health Impairment, Specific Learning Disability.

**Staff:** Our educators shine a positive light on students, uncover the unique learner within, and make a lasting impact.

At **NewHope Academy**, we provide students with average to above average intelligence with a small, safe, and supportive educational environment. Since its inception, hundreds of students have utilized our program; many of them returning to their home schools full-time and achieving success in college.

Our therapeutic day school serves students in grades 6-12 who face challenges in traditional school settings. These challenges may include emotional regulation, social interaction difficulties, or executive functioning issues. NewHope Academy provides a supportive setting where students can re-engage with learning and discover their strengths.

## Learning Pathway



### NewHope: Twice-Exceptional Learners

We serve twice-exceptional students through personalized instruction and wraparound support that empowers both their intellect and emotional growth.

## Support Services

Honors, AP courses, electives, and after-school clubs/activities  
Family, Group, and Individual Therapy • Music Therapy • Occupational Therapy  
Social Work Services • Speech-Language Therapy  
Bi-weekly parent support group facilitated by therapists



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# Where bright students shine.

NewHope Academy's programs provide individualized attention and a rigorous academic curriculum that is unmatched and prepares students for college and life after high school. We help students with unique emotional needs reach their full academic potential.



NewHope Academy helps students strive to make progress on their individual IEP goals and objectives so they may reintegrate to a less restrictive environment. Our students tend to:

- Have the potential for academic achievement
- Withdraw socially or emotionally
- Have difficulty reading social cues
- Possess talents in art and music
- Have difficulty with executive functioning
- Use frequent illnesses to avoid school
- Appear sad, lonely, depressed, or anxious
- Experience challenges fitting into a mainstream environment