



High Road School of Harford County is where students with academic, emotional, and behavioral needs uncover their potential through individualized learning that goes beyond what most classrooms can offer. In our private day schools, we meet each student where they are.

Smaller class sizes and high-quality, student-centered instruction allow our teachers, therapists, and staff to build strong connections with each student in nurturing, respectful, structured, and positive learning environments. Drawing from a comprehensive range of specialized services, High Road School educators implement Individualized Education Programs (IEPs) to help each student shine—at school, at home, and in the community.

Overview

Grade Levels Served: 1-12

Students Served: Students with Autism Spectrum Disorder, Emotional Disability, Mild Intellectual Disability, Other Health Impairment, and Specific Learning Disability.

Support. Prevent. Connect: Our Integrated Multi-Tiered Systems of Support are the foundational pillars of everything we do. We support each student's needs; we prevent barriers to learning; and we connect with students, staff, and stakeholders to help ensure the best outcomes in school and life.

Staff: Our educators shine a positive light on students, uncover the unique learner within, and make a lasting impact.

Learning Pathways



Spark: Academic and Behavior Support

We inspire students to achieve academic success by helping them strengthen their behavioral and learning abilities through a district-aligned curriculum designed to lead the way to less restrictive settings.



Spring: Instruction and Life Skills

We support students with emotional and mild cognitive disabilities through a tailored combination of academic and behavioral support to help ensure sustainable growth in more traditional classrooms.

Related Services

Occupational Therapy • Sensory Rooms • Speech-Language Therapy
Social Work Services • Transition and Life Skills Program



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