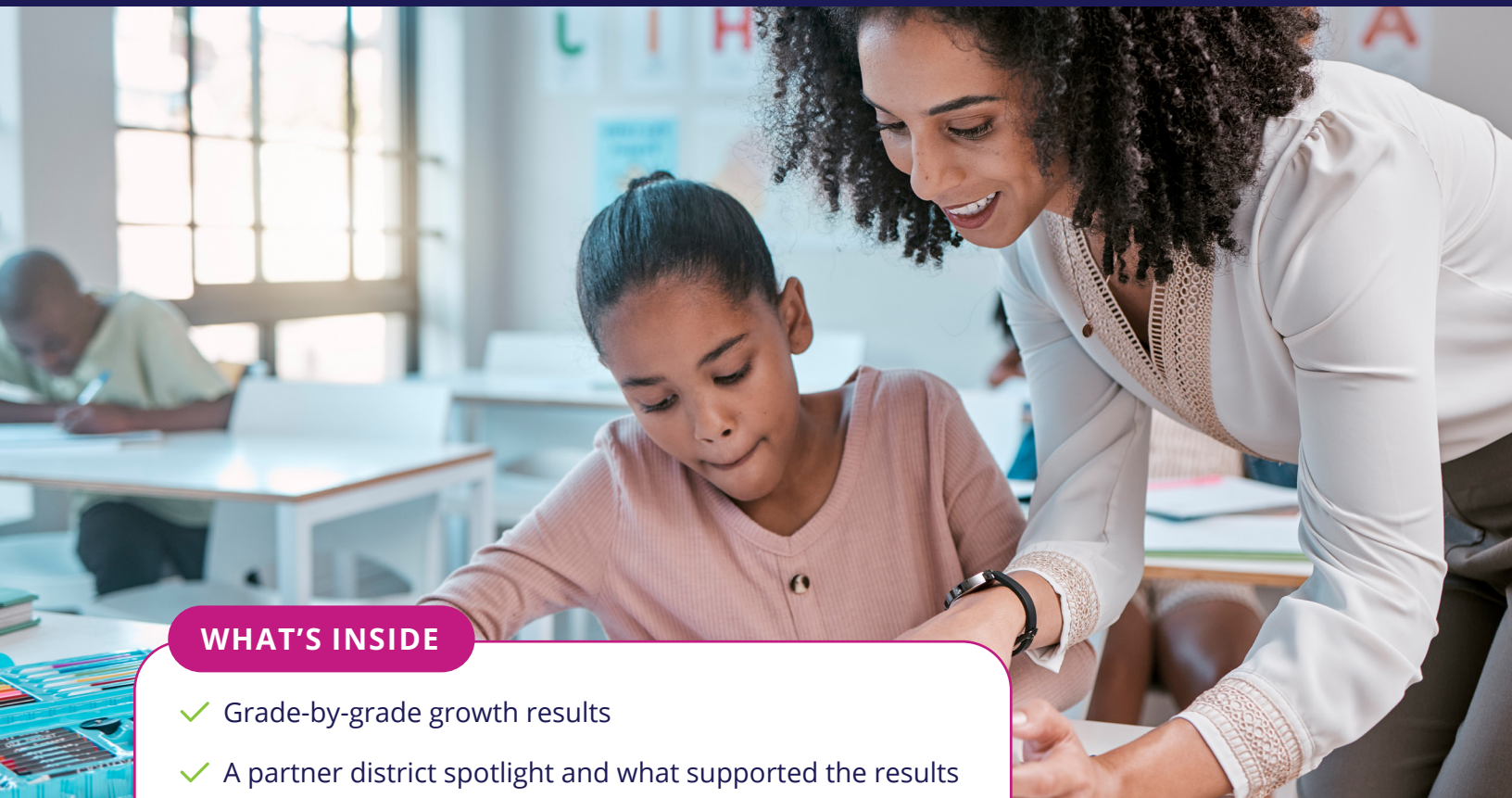


Massachusetts Early Literacy Impact

K–3 Students Outpaced Expected Literacy Growth

Catapult Learning partnered with Massachusetts districts to provide targeted, high-impact literacy tutoring for K–3 students who needed additional support. Through targeted, small-group tutoring informed by student data, participating students saw significant learning gains.



WHAT'S INSIDE

- ✓ Grade-by-grade growth results
- ✓ A partner district spotlight and what supported the results
- ✓ Next steps for your district

K-3 Students Outpaced Expected Literacy Growth

SCOPE: 2025-26 SCHOOL YEAR

700
students analyzed

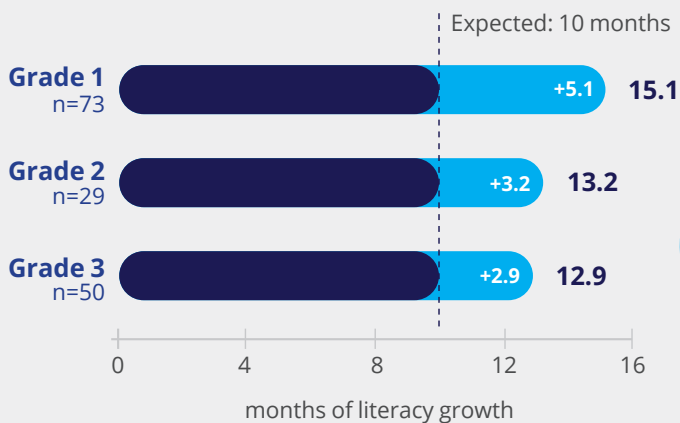
25+
schools represented

12
districts represented

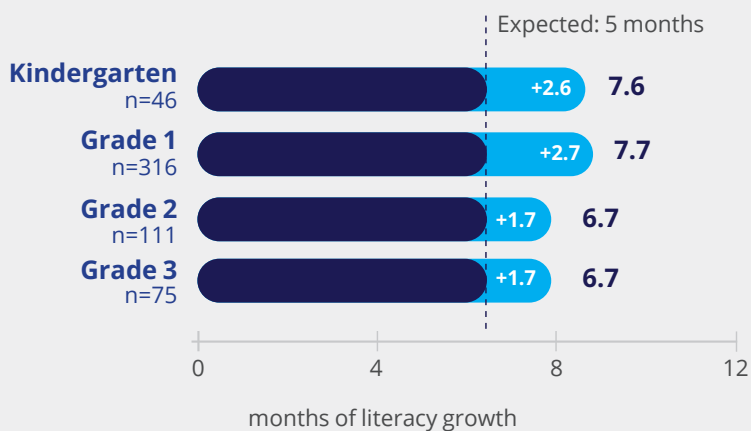
K-3
grades served

Students didn't just meet expectations. Every grade analyzed gained multiple months of additional reading growth, in both full-year and partial-year participation.

FULL SCHOOL YEAR



HALF SCHOOL YEAR



TAKEAWAY

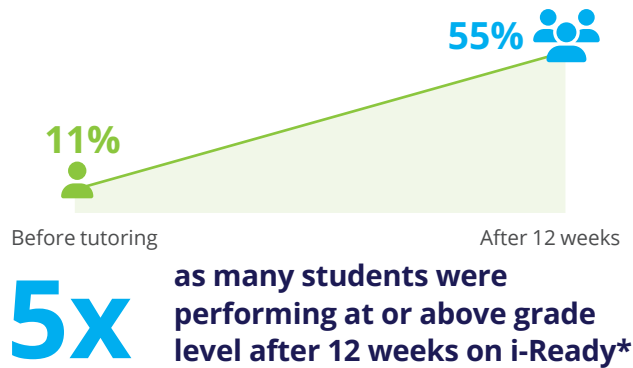
Catapult Learning partnerships support literacy growth during the most critical years, with students **gaining up to five additional months of reading growth.**

Kindergarten full-year results are not reported because only one student met the inclusion criteria. Every grade included in the analysis showed a statistically significant positive gain ($p < .001$), with large effect sizes throughout. About this analysis. Findings are preliminary and based on the DIBELS 8th Edition (Dynamic Indicators of Basic Early Literacy Skills) Composite Score, a nationally normed early literacy screener. The evaluation used a one-group pre-post design comparing each student's own performance at two points within the 2025-26 school year. Full-year results reflect 152 students. Midyear results reflect a separate sample of 548 students.

Source: [University of Oregon, DIBELS 8th Edition Administration and Scoring Guide \(2023\)](#).

PARTNER DISTRICT SPOTLIGHT

Southbridge Public Schools



Students increased an average of 61 DIBELS points which is equivalent to:



"The **results have been remarkable**. But the impact goes far beyond the numbers. We've seen students grow in confidence, become more engaged, and discover a genuine love of reading."

JOANNE WILSON, Director of Curriculum and Instruction, Southbridge Public Schools

The Partnership Behind the Progress



Designed Around District Priorities: District data and educator insight guided student selection, instruction, and success measures.



Consistent Tutors, Strong Relationships: Students worked consistently with the same well-prepared tutor, building the trust, engagement, and confidence that supported their growth.



The Right Dosage, Built Into the Schedule: ~45 minutes of small-group instruction, 3+ times a week.



Aligned Literacy Instruction: Science of Reading-based lessons addressed foundational gaps while aligning with standards, pacing, and classroom instruction.



Data That Improved and Demonstrated Results: Daily instruction assessments gave visibility to tutors and leaders to refine lessons and demonstrate learning outcomes.

*i-Ready information supplied by Southbridge Public Schools

Extend Your Literacy Impact With the Right Partner



Schedule a literacy planning conversation with your local Catapult Learning team today.
catapultlearning.com/high-impact-tutoring