



100% of Struggling Readers Improved at least one level with **Daily High-Impact Tutoring**

At the beginning of the 2024–2025 school year, **Catapult Learning** partnered with a mid-sized urban middle school in the Mid-Atlantic to tackle a critical challenge: only **21% of students were reading at or above grade level**. With this barrier in mind, the school was committed to a solution that could accelerate literacy gains and help students get back on track.

Catapult Learning implemented **daily, 45-minute, in-person tutoring** using a **high-impact, research-based literacy program** designed to address skill gaps and accelerate growth. By targeting the most pressing reading challenges, the program provides students with consistent, high-quality support.

Program Snapshot

86 students received daily in-person tutoring

10 trained tutors delivered high-quality, evidence-based literacy instruction

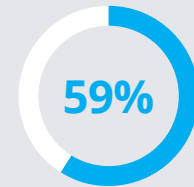
100% of students are economically disadvantaged

The data is clear: daily, in-person support works.

Discover how Catapult Learning's high-impact tutoring can accelerate growth for struggling readers in your district.

Mid-Year Results

(2024 – 2025 SY)



More than half (**59%**) of **all** participating students advanced **at least one reading level**

100%

of students who began at a "Below Basic" or "Basic" reading level **improved by at least one level**

+60%

Students at the lowest proficiency levels saw an **average test score increase of 60% from the fall to the winter**