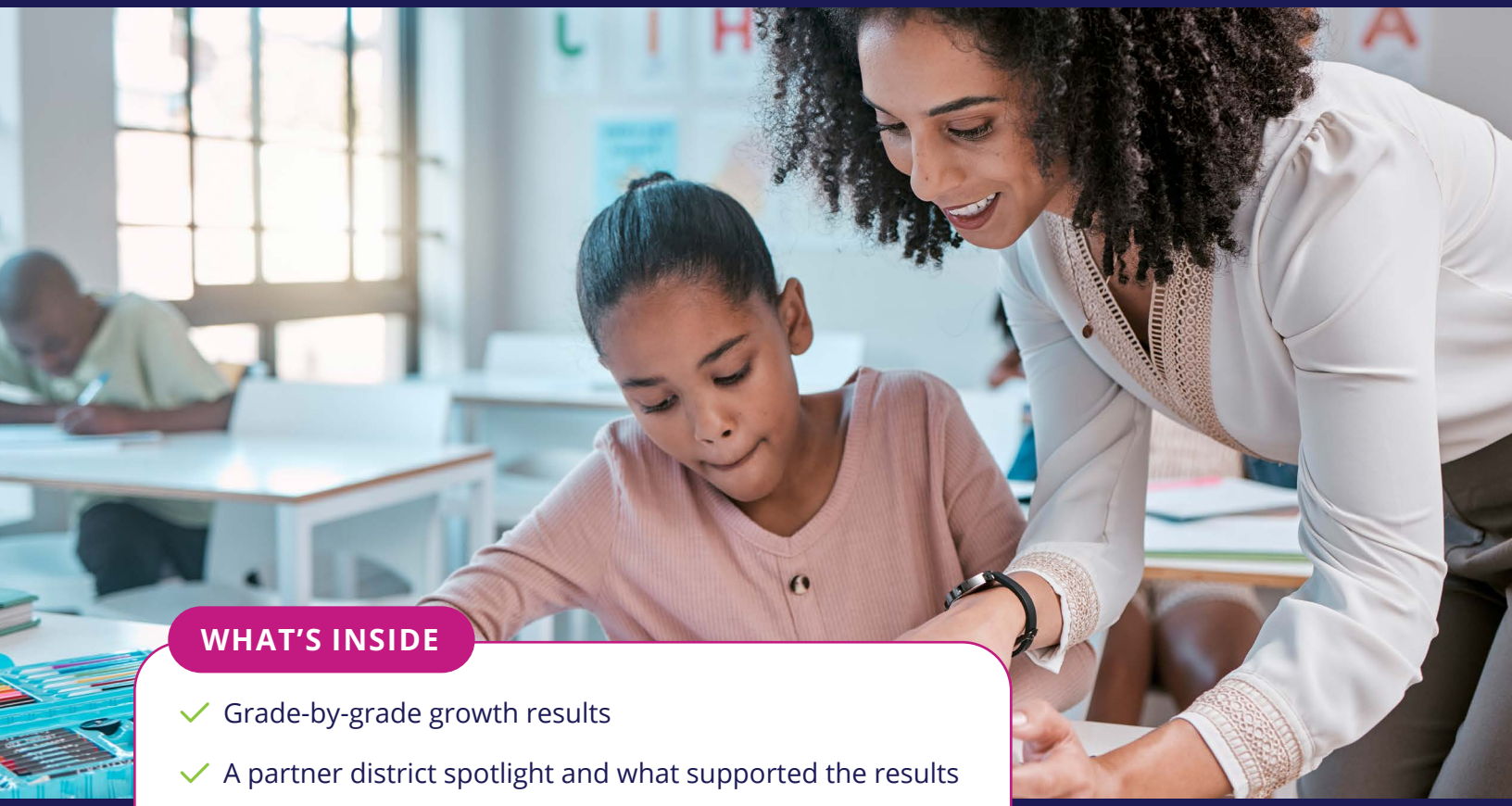
Catapult Learning

IMPACT BRIEF · 2025–26 SCHOOL YEAR

Massachusetts Early Literacy Impact

K–3 Students Outpaced Expected Literacy Growth

Catapult Learning partnered with Massachusetts districts to provide targeted, high-dosage literacy tutoring for K–3 students who needed additional support. Through targeted, small-group tutoring informed by student data, participating students saw significant learning gains.



WHAT'S INSIDE

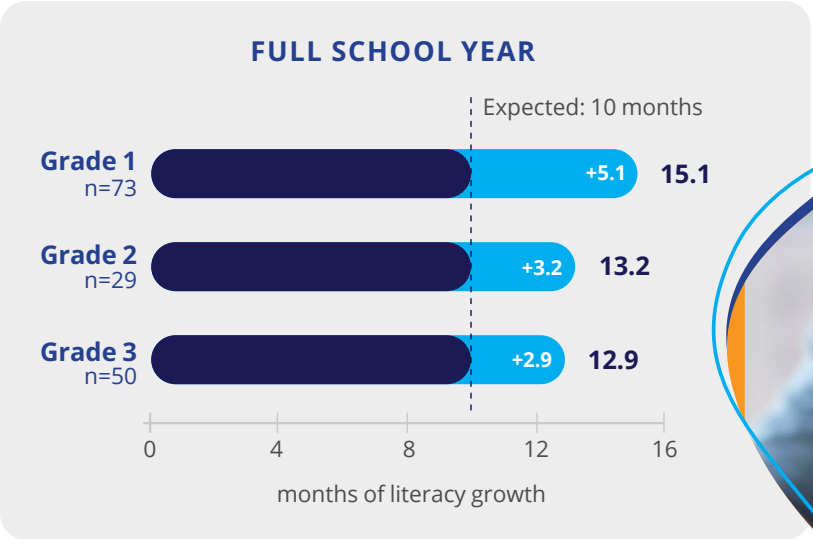
- Grade-by-grade growth results
- A partner district spotlight and what supported the results
- Next steps for your district

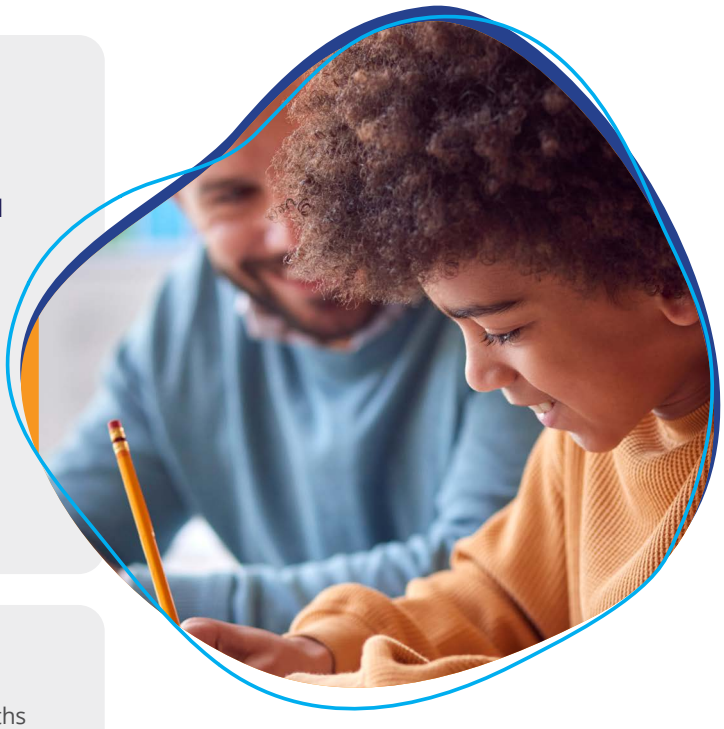
K–3 Students Outpaced Expected Literacy Growth

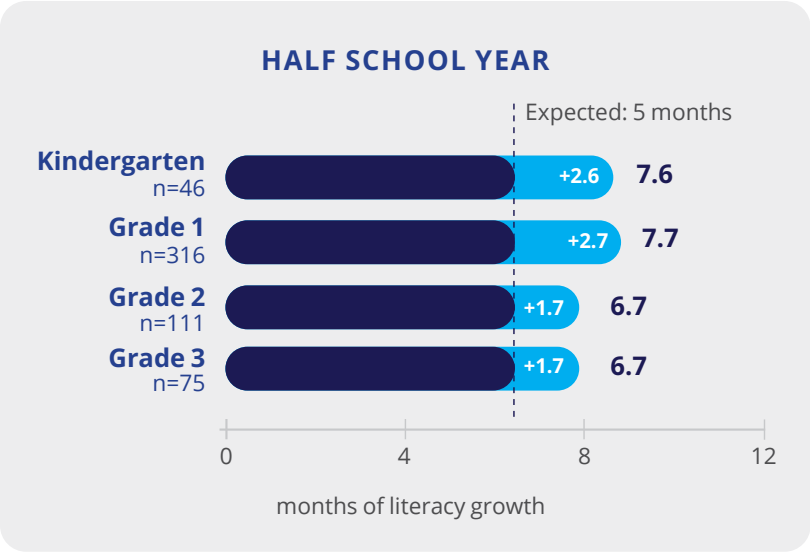
SCOPE: 2025-26 SCHOOL YEAR

700	25+	12	K-3
students analyzed	schools represented	districts represented	grades served

Students didn't just meet expectations. Every grade analyzed gained multiple months of additional reading growth, in both full-year and partial-year participation.







TAKEAWAY

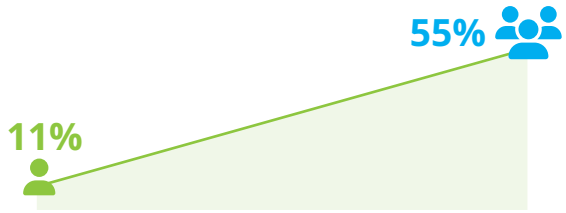
Catapult Learning partnerships support literacy growth during the most critical years, with students **gaining up to five additional months of reading growth.**

Kindergarten full-year results are not reported because only one student met the inclusion criteria. Every grade included in the analysis showed a statistically significant positive gain ($p<.001$), with large effect sizes throughout. About this analysis. Findings are preliminary and based on the DIBELS 8th Edition (Dynamic Indicators of Basic Early Literacy Skills) Composite Score, a nationally normed early literacy screener. The evaluation used a one-group pre-post design comparing each student's own performance at two points within the 2025-26 school year. Full-year results reflect 152 students. Midyear results reflect a separate sample of 548 students.

Source: University of Oregon, DIBELS 8th Edition Administration and Scoring Guide (2023).

PARTNER DISTRICT SPOTLIGHT

Southbridge Public Schools



5x **as many students were performing at or above grade level after 12 weeks on i-Ready***

Students increased an average of 61 DIBELS points which is equivalent to:

+7.6 **months of literacy growth**

"The **results have been remarkable.** But the impact goes far beyond the numbers. We've seen students grow in confidence, become more engaged, and discover a genuine love of reading."

JOANNE WILSON, Director of Curriculum and Instruction, Southbridge Public Schools

The Partnership Behind the Progress

Designed Around District Priorities: District data and educator insight guided student selection, instruction, and success measures.

Consistent Tutors, Strong Relationships: Students worked consistently with the same well-prepared tutor, building the trust, engagement, and confidence that supported their growth.

The Right Dosage, Built Into the Schedule: ~45 minutes of small-group instruction, 3+ times a week.

Aligned Literacy Instruction: Science of Reading-based lessons addressed foundational gaps while aligning with standards, pacing, and classroom instruction.

Data That Improved and Demonstrated Results: Daily instruction assessments gave visibility to tutors and leaders to refine lessons and demonstrate learning outcomes.

*i-Ready information supplied by Southbridge Public Schools

Extend Your Literacy Impact With the Right Partner

Schedule a literacy planning conversation with your local Catapult Learning team today.

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